



2015 Test Results for English Language Arts/Literacy and Mathematics



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Test Results for:

Santa Monica High School

CDS Code: 19-64980-1938000

Santa Monica-Malibu Unified District

Los Angeles County

[Edit Search Criteria](#)

Total Number of Students Enrolled in Grades Tested in School: 1,464

Total Number of Students Tested in School: 1,408

Select to Review Results by Group/Subgroup:

Ethnicity

[Print Test Results](#)

Export Report

[Export these test results as a Research File](#) for more complex analyses and customized reporting of the data.

Please note: because these exams are based on more challenging academic standards, the results are too fundamentally different to compare to old scores. Instead, these scores are a starting point—a baseline for the progress students will make over time. To learn more, see [Understanding CAASPP Reports](#).

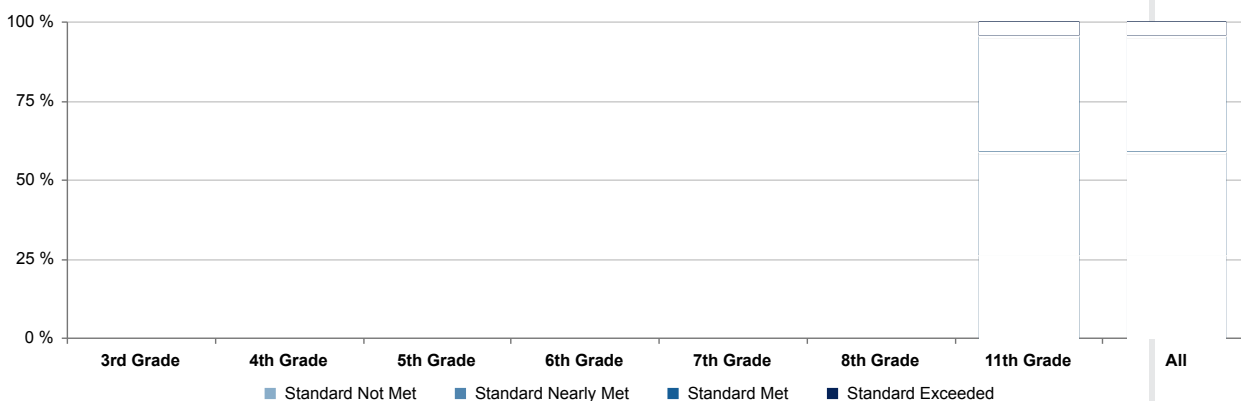
In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Black or African American

Achievement Level Distribution




[English Language Arts/Literacy Achievement Level Descriptors](#)


Overall Achievement

	<u>3rd</u> <u>Grade</u>	<u>4th</u> <u>Grade</u>	<u>5th</u> <u>Grade</u>	<u>6th</u> <u>Grade</u>	<u>7th</u> <u>Grade</u>	<u>8th</u> <u>Grade</u>	<u>11th</u> <u>Grade</u>	All
Number of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	745	745
Number of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	47	47
Percent of Enrolled Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	6.3 %	6.3 %
Number of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	46	46
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2544.2	N/A
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	4 %	4 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	36 %	36 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	32 %	32 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	26 %	26 %


[English Language Arts/Literacy Scale Score Ranges](#)**Areas****Reading: Demonstrating understanding of literary and non-fictional texts**

	<u>3rd</u> <u>Grade</u>	<u>4th</u> <u>Grade</u>	<u>5th</u> <u>Grade</u>	<u>6th</u> <u>Grade</u>	<u>7th</u> <u>Grade</u>	<u>8th</u> <u>Grade</u>	<u>11th</u> <u>Grade</u>	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	15 %	15 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	63 %	63 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	22 %	22 %

Writing: Producing clear and purposeful writing

	<u>3rd</u> <u>Grade</u>	<u>4th</u> <u>Grade</u>	<u>5th</u> <u>Grade</u>	<u>6th</u> <u>Grade</u>	<u>7th</u> <u>Grade</u>	<u>8th</u> <u>Grade</u>	<u>11th</u> <u>Grade</u>	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	4 %	4 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	52 %	52 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	41 %	41 %

Listening: Demonstrating effective communication skills

	<u>3rd</u> <u>Grade</u>	<u>4th</u> <u>Grade</u>	<u>5th</u> <u>Grade</u>	<u>6th</u> <u>Grade</u>	<u>7th</u> <u>Grade</u>	<u>8th</u> <u>Grade</u>	<u>11th</u> <u>Grade</u>	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	7 %	7 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	59 %	59 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	33 %	33 %

Research/Inquiry: Investigating, analyzing, and presenting information



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	17 %	17 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	57 %	57 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	22 %	22 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

[American Indian or Alaska Native](#)

[Asian](#)

[Filipino](#)

[Hispanic or Latino](#)

[Native Hawaiian or Pacific Islander](#)

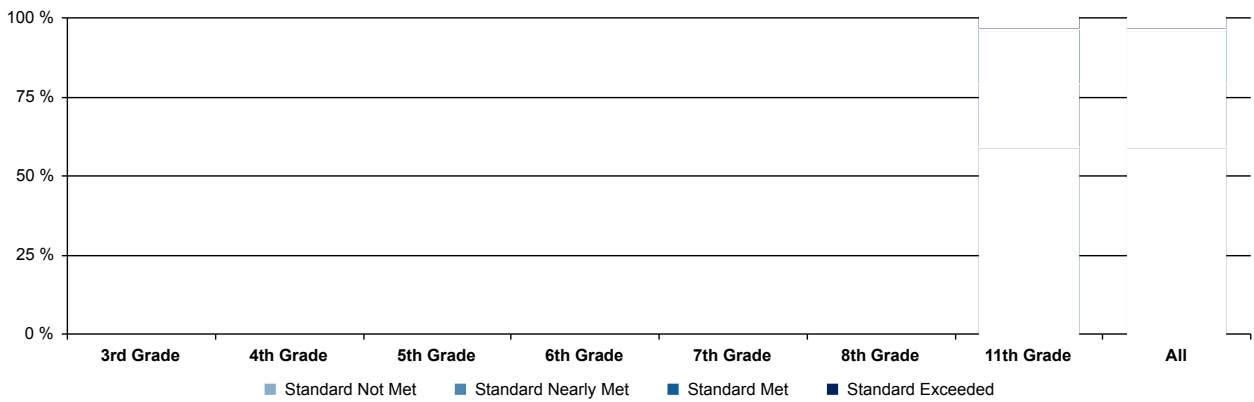
[White](#)

[Ethnicity -- Two or More Races](#)

MATHEMATICS

[Black or African American](#)

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

Overall Achievement

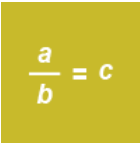
3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
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	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	745	745
Number of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	66	66
Percent of Enrolled Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	8.9 %	8.9 %
Number of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	66	66
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2515.8	N/A
Standard Exceeded	N/A	N/A	N/A	N/A	N/A	N/A	3 %	3 %
Standard Met	N/A	N/A	N/A	N/A	N/A	N/A	17 %	17 %
Standard Nearly Met	N/A	N/A	N/A	N/A	N/A	N/A	20 %	20 %
Standard Not Met	N/A	N/A	N/A	N/A	N/A	N/A	61 %	61 %


[Mathematics Scale Score Ranges](#)

Areas


CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	11 %	11 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	27 %	27 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	56 %	56 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	8 %	8 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	38 %	38 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	47 %	47 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	6 %	6 %
At or Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	59 %	59 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	32 %	32 %

[Mathematics Area Achievement Level Descriptors](#)

<u>American Indian or Alaska Native</u>
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<u>Filipino</u>
<u>Hispanic or Latino</u>
<u>Native Hawaiian or Pacific Islander</u>
<u>White</u>
<u>Ethnicity -- Two or More Races</u>